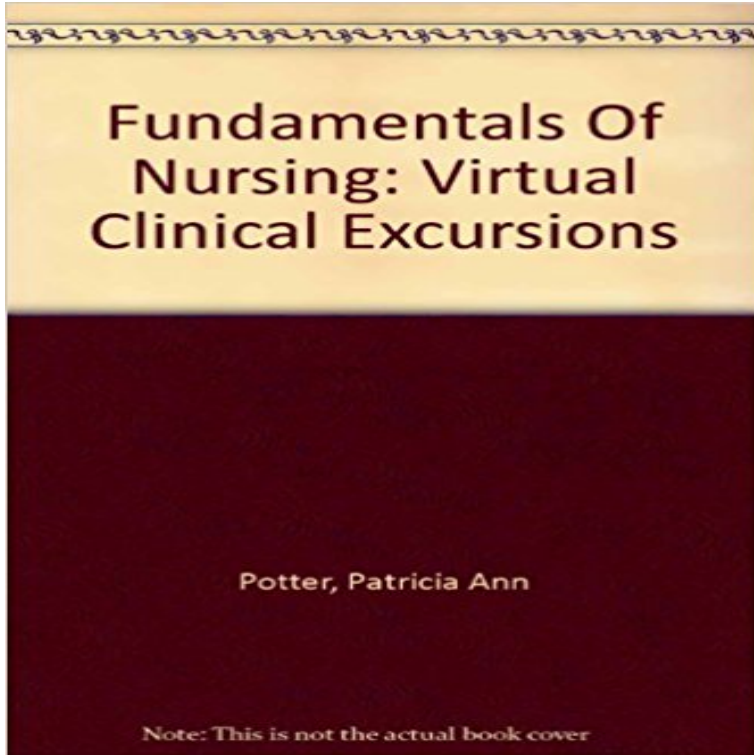


## Virtual Clinical Excursions 2.0 to Accompany Fundamentals of Nursing, 6e



A multi-floor, virtual hospital, VCE 2.0: Canyon View Regional Medical Center contains 14 patient rooms with five floors ? a Well Child Clinic, a Pediatrics Floor, a Surgery Department, an Intensive Care Unit, and a Medical-Surgical Telemetry Floor. These patients are included in VCE 2.0: Canyon View Regional Medical Center: Darlene MartinMs. Martin, age 49, was admitted with uterine leiomyomata, irregular periods, and endometrial hyperplasia. She opts for a total abdominal hysterectomy. James FranklinMr. Franklin, age 67, admitted after experiencing episodic light-headedness, left arm and left leg numbness, and one episode of expressive aphasia. He undergoes a carotid endarterectomy. James StoryMr. Story, age 42, has renal failure and Type 1 Diabetes Mellitus. He arrives complaining of significant weakness, nausea, and an increasingly edematous right arm. Paul JungersonMr. Jungerson, age 61, complains of persistent left lower quadrant abdominal pain that has lasted for 3 days. Diagnosed with a coloanal anastomosis disruption, he undergoes a colostomy. Elizabeth WashingtonMs. Washington, age 63, is admitted following an automobile accident which fractures her hip. Tom HandyMr. Handy, age 62, is admitted for a right upper lobectomy with bronchoscopy for moderately differentiated squamous cell carcinoma of the right lung. Julia ParkerMs. Parker, age 55, is admitted with indigestion and mid back pain. She suffers a myocardial infarction. Includes a guided tutorial which shows students how to work with a patient in the virtual hospital collect patient data from various sources (reports, charts, medication administration record, short video clips and audio clips of nurse-patient interactions) record patient data listen to a report and itemize a patients problems and high-priority concerns and sometimes administer medications.Requires students

to use their critical thinking skills to set priorities for care, collect data, analyze and interpret data, and reach conclusions about complex problems within a health-illness transition. Encourages active learning and provides opportunities to identify information to collect and process data for evidence-based patient care; work with data entry and retrieval screens; optimize use of available information resources; understand hospital information systems; manage information for decision-making; and maintain and improve core computing skills. A new clock icon appears under each lesson, offering an estimate on how much time it will take to complete. A new linkage icon alerts users whenever they are about to begin an exercise that connects with previous lessons. A new Table of Contents-Index matches the chapters from the textbook with patients and lessons in the workbook. A series of groundbreaking, new workbooks and CD-ROMs, Virtual Clinical Excursions bring learning to life in two different virtual hospital settings! Each lesson in Virtual Clinical Excursions has a core textbook reading assignment with corresponding CD-ROM and workbook activities. The exercises in the workbook complement the content in the the parent text and provide a perfect environment in which students may practice what they are learning in the text. The workbooks act as maps ? guiding students through the CD-ROM as they care for patients in the virtual hospital. Virtual hospital visits on the CD-ROM allow students to access realistic information resources that are essential to patient care.

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